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| **Standard**: Connecting Themes-Map/Globe skills, Literacy, and Comprehension **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the class expectations and working with my classmates to complete first-day history challenge stations. I can explain the class rules and routines, and I can work with my group to finish the history challenge activities.  | Be The Historian Warm-up | Classroom Expectations |  | 1st Day of History Challenges |  | Debrief and connect |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how historical events and ideas are interconnected so I can better understand the broader context of U.S. History. I can work with my group to complete the station activities and explain how different events or ideas connect in history. | You in US History | Classroom Expectations |  | Our History Connected Together Stations |  | Gallery Walk and Partner discussion |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the main themes of U.S. History and practicing teamwork to understand how they connect across time.I can work with my team to identify key themes in U.S. History, explain their meanings, and connect them to relevant historical examples.  | Which Theme Defines America? | Classroom Expectations |  | Connecting Themes Team Work |  | Share and Reflect |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to take organized notes to help me understand the key events and ideas in Unit 2: Colonialism. I can set up my notes, identify important topics for the colonial period, and explain how note-taking will help me understand and remember what we learn. | What kind of Historian will you be?What is your goal for the course | Classroom Expectations | * Build Binder
* Log into Canvas
* Note Taking
 |  | Unit 2 Pre-testUnit 2 Goal Setting | Note Taking Practice skills |

*\*key literacy strategies*